

Snead State Community College

Goals for Student Achievement

Snead State Community College evaluates student achievement consistent with its mission, institutional goals, and institutional learning outcomes. SSCC utilizes five criteria for assessing student achievement in compliance with Core Requirement 8.1 of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

1. **Graduation Rate, 150% of Normal Time:** Graduation Rate for first-time, full-time credential-seeking students, in 150% of normal time (normal time= two years; 150% = three years). (US Department of Education Integrated Postsecondary Education Data system (IPEDS) data).

The threshold of acceptability is based on the average 150% graduation rates reported to IPEDS by the community colleges within the Alabama Community College System.

Percentage of First-time, Full-Time, Credential Seeking Students Who Graduated in 150% of Normal Time					
Cohort	Year	College Goal	Outcomes	Threshold of Acceptability	Goal Met
Fall 2018	2021-2022	Snead State Community College will rank in the top quartile for percentage of first-time, full-time, credential seeking students who graduated in 150% of normal time among colleges in the Alabama Community College System.	46%	26%	YES
Fall 2019	2022-2023		40%	26%	YES
Fall 2020	2023-2024		49%	29%	YES
3 Year Average			43%		

Data Source: US Department of Education Integrated Postsecondary Education Data system (IPEDS)

**Disaggregation of First-time, Full-Time Students
from the Fall 2020 Cohort Who Graduated in
150% of Normal Time by Race/Ethnicity**

Race/Ethnicity	Rate by Race
Black or African American	33%
Hispanic	49%
White	49%
Other	47%
Total Cohort Percentage	49%

**Disaggregation of First-time, Full-Time Students
from the Fall 2019 Cohort Who Graduated in
150% of Normal Time by Race/Ethnicity**

Race/Ethnicity	Rate by Race
Black or African American	36%
Hispanic	41%
White	41%
Other	33%
Total Cohort Percentage	40%

**Disaggregation of First-time, Full-Time Students
from the Fall 2018 Cohort Who Graduated in 150%
of Normal Time by Race/Ethnicity**

Race/Ethnicity	Rate by Race
Black or African American	40%
Hispanic	48%
White	45%
Other	63%
Total Cohort Percentage	46%

Disaggregation of First-time, Full-Time Students from the Fall 2020 Cohort Who Graduated in 150% of Normal Time by Socio-Economic Status	
Status	Rate by Status
Recipients of a Pell Grant (within entering year)	43%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	50%
Did not receive a Pell Grant or Direct Subsidized Loan (within entering year)	55%
Total Cohort Percentage	49%

Disaggregation of First-time, Full-Time Students from the Fall 2019 Cohort Who Graduated in 150% of Normal Time by Socio-Economic Status	
Status	Rate by Status
Recipients of a Pell Grant (within entering year)	43%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	30%
Did not receive a Pell Grant or Direct Subsidized Loan (within entering year)	35%
Total Cohort Percentage	40%

Disaggregation of First-time, Full-Time Students from the Fall 2018 Cohort Who Graduated in 150% of Normal Time by Socio-Economic Status	
Status	Rate by Status
Recipients of a Pell Grant (within entering year)	32%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	35%
Did not receive a Pell Grant or Direct Subsidized Loan (within entering year)	73%
Total Cohort Percentage	46%

**Disaggregation of First-time, Full-Time Students
from the Fall 2020 Cohort Who Graduated in 150%
of Normal Time by Gender**

Gender	Rate by Gender
Male	55%
Female	44%
Total	49%

**Disaggregation of First-time, Full-Time Students
from the Fall 2019 Cohort Who Graduated in 150%
of Normal Time by Gender**

Gender	Rate by Gender
Male	38%
Female	41%
Total	40%

**Disaggregation of First-time, Full-Time Students
from the Fall 2018 Cohort Who Graduated in 150%
of Normal Time by Gender**

Gender	Rate by Gender
Male	41%
Female	52%
Total	46%

2. **Fall to Fall Retention Rate:** First-time, full-time credential-seeking students returning for a second year (US Department of Education Integrated Postsecondary Education Data system (IPEDS) data).

The threshold of acceptability is based on the average fall-to-fall retention rates reported to IPEDS by the community colleges within the Alabama Community College System.

Percentage of First-time, Degree Seeking Freshmen Students Returning for a Second Year (Fall to Fall Retention)					
Cohort	Year	College Goal	Outcomes	Threshold of Acceptability	Goal Met
Fall 2020	2021-2022	Snead State Community College will rank in the top quartile for percentage of first-time, degree seeking freshmen students returning for a second year among colleges in the Alabama Community College System.	71%	60%	YES
Fall 2021	2022-2023		60%	61%	NO
Fall 2022	2023-2024		69%	60%	YES
3 Year Average			67%		

Data Source: US Department of Education Integrated Postsecondary Education Data system (IPEDS)

3. **Gateway Course Success:** The overall success rate in gateway courses (English 101, Mathematics 100, and Biology 103), regardless of delivery method. Successful completion of gateway courses is a grade of A, B, or C for Fall Semester of the Academic Year.

Student Success in Gateway Courses					
Course	Term	Outcomes	Threshold of Acceptability	Goal	Goal Met
English 101	Fall 2021	84	Successful completion of gateway courses is a grade of A, B, or C. At least 70% of students will successfully complete gateway courses.	The three year average in each Gateway Course will be 85% or higher.	YES
	Fall 2022	85			
	Fall 2023	89			
	3 Year Average	86			
Mathematics 100	Fall 2021	71			NO
	Fall 2022	68			
	Fall 2023	70			
	3 Year Average	70			
Biology 103	Fall 2021	82			YES
	Fall 2022	87			
	Fall 2023	88			
	3 Year Average	86			

Data Source: Alabama Data Exchange (DAX) and ARGOS

4. **Course Success:** The overall success rate in all classes, regardless of delivery method. Successful completion of courses is a grade of A, B, or C each semester.

Student Success in All Courses					
Year	Term	Outcomes	Threshold of Acceptability	Goal	Goal Met
2021-2022	Fall 2021	93	Successful completion of all courses is a grade of A, B, or C. At least 90% of students will successfully complete all courses.	95% of students will successfully complete all courses each term.	NO
	Spring 2022	95			YES
	Summer 2022	95			YES
	Average	94			NO
2022-2023	Fall 2022	83			NO
	Spring 2023	87			NO
	Summer 2023	89			NO
	Average	86			NO
2023-2024	Fall 2023	86			NO
	Spring 2024	88			NO
	Summer 2024	91			YES
	Average	88			NO

Data Source: Alabama Data Exchange (DAX) and ARGOS

5. State Licensure Performance:

Snead State Community College has one program that leads to professional licensure: Associate of Applied Science in Nursing. Graduates of the associate degree nursing program take the NCLEX-RN exam. Results are posted as an aggregate score of Mobility and Traditional passage percentages. The results are reported annually to the State Board of Nursing and are an important part of the state's evaluation of the program. A passing rate of 80% is considered the minimum acceptable standard by the Accreditation Commission on Education in Nursing (ACEN) and is SSCC's threshold of acceptability.

Calendar Year	College Goal	Outcomes	Threshold of Acceptability	Goal Met
2022	The aggregated NCLEX-RN exam passage rate goal is 85%.	81.58%	80%	NO
2023		92.50%	80%	YES
2024		100.00%	80%	YES

Data Source: <https://www.abn.alabama.gov>